

## CrossRoads Middle

6949 St. Andrews Road  
Columbia, SC 29212-1100

**Grades** 6 Middle School

**Enrollment** 1,014 Students

**Principal** Barbara L. Turner 803-732-8300

**Superintendent** Mr. TEC Dowling 803-732-8000

**Board Chair** Paula Hite 803-749-1387

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	10	3	1	1

### IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Excellent	No
<b>2004</b>	Excellent	Excellent	No
<b>2005</b>	Excellent	Excellent	No

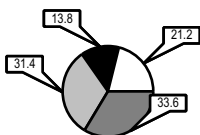
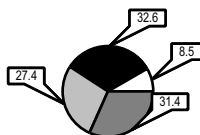
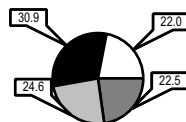
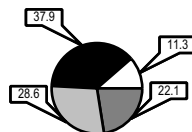
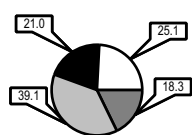
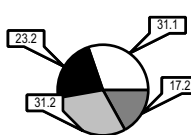
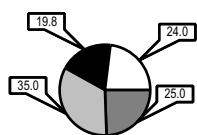
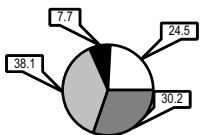
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,016	99.9	21.1	31.4	33.6	13.8	56.7	Yes	Yes
<b>Gender</b>									
Male	503	100.0	28.5	33.5	28.5	9.6	46.1		
Female	513	99.8	14.1	29.4	38.6	18.0	66.9		
<b>Racial/Ethnic Group</b>									
White	599	100.0	13.3	29.1	40.6	17.0	67.6	Yes	Yes
African American	359	99.7	35.8	36.1	20.9	7.3	37.0	Yes	Yes
Asian/Pacific Islander	24	100.0	8.7	30.4	26.1	34.8	69.6	I/S	I/S
Hispanic	25	100.0	30.0	20.0	40.0	10.0	50.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	916	99.9	15.6	32.3	36.9	15.3	62.0		
Disabled	100	100.0	70.8	24.0	4.2	1.0	9.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,016	99.9	21.1	31.4	33.6	13.8	56.7		
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	40.0	50.0	10.0	0.0	10.0	I/S	I/S
Non-Limited English Proficient	1,000	99.9	20.9	31.2	33.9	14.0	57.2		
<b>Socio-Economic Status</b>									
Subsidized meals	270	99.6	39.9	36.1	20.2	3.8	32.4	No	Yes
Full-pay meals	746	100.0	14.9	29.9	38.0	17.2	64.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,016	99.9	8.4	27.5	31.4	32.7	74.1	Yes	Yes
<b>Gender</b>									
Male	503	100.0	11.7	27.0	31.4	29.9	72.2		
Female	513	99.8	5.3	28.0	31.4	35.3	75.9		
<b>Racial/Ethnic Group</b>									
White	599	100.0	4.6	21.2	31.3	42.9	82.8	Yes	Yes
African American	359	99.7	15.5	40.9	29.4	14.2	57.3	Yes	Yes
Asian/Pacific Islander	24	100.0	4.3	0.0	43.5	52.2	95.7	I/S	I/S
Hispanic	25	100.0	10.0	20.0	45.0	25.0	70.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	916	99.9	4.6	26.4	33.1	36.0	79.3		
Disabled	100	100.0	42.7	37.5	16.7	3.1	27.1	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,016	99.9	8.4	27.5	31.4	32.7	74.1		
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	20.0	30.0	50.0	0.0	70.0	I/S	I/S
Non-Limited English Proficient	1,000	99.9	8.3	27.4	31.2	33.0	74.1		
<b>Socio-Economic Status</b>									
Subsidized meals	270	99.6	16.0	44.1	24.8	15.1	54.6	Yes	Yes
Full-pay meals	746	100.0	5.9	22.0	33.6	38.5	80.5		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,015	99.9	21.9	24.7	22.5	30.9	53.4
<b>Gender</b>							
Male	503	100.0	27.6	22.3	18.9	31.2	50.1
Female	512	99.8	16.4	27.0	26.0	30.7	56.6
<b>Racial/Ethnic Group</b>							
White	598	99.8	13.3	22.2	22.9	41.6	64.5
African American	359	99.7	37.0	29.7	21.2	12.1	33.3
Asian/Pacific Islander	24	100.0	8.7	13.0	30.4	47.8	78.3
Hispanic	25	100.0	35.0	25.0	15.0	25.0	40.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	915	99.9	16.9	25.3	23.8	33.9	57.8
Disabled	100	100.0	66.7	18.8	10.4	4.2	14.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,015	99.9	21.9	24.7	22.5	30.9	53.4
<b>English Proficiency</b>							
Limited English Proficient	16	100.0	60.0	30.0	10.0	0.0	10.0
Non-Limited English Proficient	999	99.9	21.5	24.6	22.6	31.3	53.9
<b>Socio-Economic Status</b>							
Subsidized meals	270	99.6	39.1	31.9	15.5	13.4	29.0
Full-pay meals	745	100.0	16.2	22.3	24.8	36.7	61.5

<b>Social Studies</b>							
All Students	1,015	99.9	11.1	28.6	22.2	38.0	60.2
<b>Gender</b>							
Male	503	100.0	13.6	27.2	21.0	38.2	59.2
Female	512	99.8	8.8	30.1	23.3	37.8	61.1
<b>Racial/Ethnic Group</b>							
White	598	100.0	6.4	23.6	24.7	45.3	70.0
African American	359	99.7	19.4	39.1	18.2	23.3	41.5
Asian/Pacific Islander	24	100.0	4.3	8.7	13.0	73.9	87.0
Hispanic	25	100.0	15.0	30.0	25.0	30.0	55.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	915	99.9	8.1	27.7	22.9	41.3	64.2
Disabled	100	100.0	38.5	37.5	15.6	8.3	24.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,015	99.9	11.1	28.6	22.2	38.0	60.2
<b>English Proficiency</b>							
Limited English Proficient	16	100.0	20.0	40.0	30.0	10.0	40.0
Non-Limited English Proficient	999	99.9	11.1	28.5	22.1	38.3	60.4
<b>Socio-Economic Status</b>							
Subsidized meals	270	99.6	21.4	42.4	16.0	20.2	36.1
Full-pay meals	745	100.0	7.8	24.1	24.2	43.9	68.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,026	100.0	22.0	32.3	35.0	10.7	45.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,016	99.9	21.1	31.4	33.6	13.8	47.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,026	100.0	11.3	28.5	26.9	33.3	60.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,016	99.9	8.4	27.5	31.4	32.7	64.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,015	99.9	21.9	24.7	22.5	30.9	53.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,015	99.9	11.1	28.6	22.2	38.0	60.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,014)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	27.0%	15.5%
Retention rate	1.9%	Up from 1.6%	1.8%	3.0%
Attendance rate	96.6%	Down from 97.1%	96.3%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.9%	Down from 1.1%	3.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.9%	Down from 1.3%	3.4%	4.6%
Eligible for gifted and talented	39.0%	Down from 40.2%	31.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Up from 8.1%	9.8%	13.6%
Older than usual for grade	0.9%	No change	2.1%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.4%	0.6%	0.8%
Annual dropout rate	N/A	N/A	0.0%	0.0%
<b>Teachers (n= 73)</b>				
Teachers with advanced degrees	58.9%	Up from 54.1%	59.5%	51.8%
Continuing contract teachers	91.8%	Up from 90.5%	82.8%	78.1%
Highly qualified teachers	68.1%	Down from 88.2%	90.6%	89.6%
Teachers with emergency or provisional certificates	2.9%	Down from 5.7%	2.5%	6.0%
Teachers returning from previous year	92.1%	Up from 90.4%	89.3%	85.4%
Teacher attendance rate	94.2%	Up from 93.6%	95.1%	94.9%
Average teacher salary	\$46,888	Up 10.2%	\$43,572	\$41,328
Prof. development days/teacher	11.2 days	Up from 11.1 days	10.9 days	11.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.0 to 1	23.4 to 1	21.3 to 1
Prime instructional time	90.4%	Up from 90.2%	90.2%	89.3%
Dollars spent per pupil*	\$6,643	Up 7.5%	\$5,489	\$6,022
Percent of expenditures for teacher salaries*	62.2%	Up from 62.0%	66.8%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.9%	Up from 96.3%	96.1%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission statement for CrossRoads Middle School describes our school as a place where "children are cherished and challenged" at a true crossroads in their lives. We take our mission statement to heart in everything that we do. It guides all our decisions, and we work to be faithful to it in all our actions. CrossRoads considers itself and the community it serves to be a closely-knit family, working together to provide the best educational possibilities for all students. We believe it is important to recognize our diverse population, and we work to create a friendly and welcoming atmosphere for everyone.

We were indeed proud of our accomplished students and staff members. Approximately 400 students were initiated into the National Junior Beta Club, one of the largest in the nation, by earning a 3.3 GPR. Our band and orchestra received first place and superior ratings at the Orlando Music Festival. We continued our focus on a family-friendly environment. Weekly school and team newsletters, email, and a frequently updated Web site kept our parents informed and connected to our school. InTouch, a Web-based program, allowed parents to view their child's attendance, discipline records, and grades. Three more teachers were designated National Board Certified Teachers, bringing to 16 the total number of teachers earning this certification. CrossRoads was a recipient of the Palmetto Gold Award recognizing our students' excellent performance on the 2004 spring administration of PACT.

Our exceptionally qualified and dedicated teachers worked to provide students with an academic toolbox to prepare them for the secondary experience. Study strategies, communication, research, time management, expanded vocabulary, organization, and technology skills were developed through an integrated curriculum. Teachers aligned instruction with state standards through curriculum mapping. To address academic weaknesses, students participated in academic assistance twice weekly during the school day, and an after-school program was available for any student who did not meet grade level standards as measured by PACT. PACT Blitz, an after-school program, was initiated to provide a PACT review for any student who wished to participate. The after-school program, Healthy Minds, Healthy Bodies, included a component to promote better physical fitness, nutrition and physical activity among our students.

CrossRoads takes pride in its enthusiastic commitment to make sixth grade unforgettable for all of our students. We encourage your participation in the activities of our school and appreciate your continued support as we work to provide the best in educational opportunities.

Amy Elias, SIC Chairperson  
Barbara L. Turner, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	71	936	366
Percent satisfied with learning environment	97.1%	78.2%	85.3%
Percent satisfied with social and physical environment	100.0%	77.8%	80.6%
Percent satisfied with school-home relations	100.0%	86.4%	63.7%

\*Only students at the highest middle school grade level at this school and their parents were included.